ro	OP Cover Sneet (Attach to the front of ea	ecn propos	ai) .
Pro	posal Title: Working at a Watershed Le	vel	
Ap	plicant Name: San Joaquin River Mana	gement P	COGRAM (LALIFORNIA DEPT, OF WATER RESONALES)
Car	etect Name: Kevin Faulkenberry		
Ma	iling Address: 3374 East Shields Avenu	e, Fresn	o, CA 93726
Tel	lephone: 559-230-3320		
Fax	c: 559-230-3301		
Em	nail: faulkenb@water.ca.gov		
An	nount of funding requested: \$_20,000		
		on the sou	rce of the funds. If it is different for state or federal
	ds list below.	011 1110 500	Total and rainast in this aminoralities state of reactar
	ate cost	Fede	ral cost
~		1 000	
Co	st share partners?	_X	YesNo
			rnia Department Water Resources: \$15,000
100	U.S. Bireau of Reclamation: \$20.00	0: Works	shop Participants: \$12.000
· "		,	1
(	dicate the Topic for which you are applyi	ng (check	only one box).
	Natural Flow Regimes	<u></u>	Beyond the Riparian Corridor
	Nonnative Invasive Species	Þ	Local Watershed Stewardship
	Channel Dynamics/Sediment Transport	Ŋ	Environmental Education .
	Flood Management		Special Status Species Surveys and Studies
	Shallow Water Tidal/ Marsh Habitat	•	Fishery Monitoring, Assessment and Research
	Contaminants		Fish Screens
	Contaminanto		
Wł	nat county or counties is the project located in	in?_Fresn	0
,,,	interest of countries is the project foculed.		
W	hat CALFED ecozone is the project locate	ed in? See	attached list and indicate number. Be as specific as
,,,	ssible E. San Joaquin Basin		
pos	ssible		
Ind	licate the type of applicant (check only one l	oox):	
44			Federal agency
	Public/Non-profit joint venture		Non-profit
	Local government/district		Tribes
	University		Private party
	Other:	_	

Ind	icate the primary species which the proposal San Joaquin and East-side Delta tributaries fal			
	Winter-run chinook salmon		. Spring-run chinook salmon	
	Late-fall nnchinook salmon		Fall-run chinook salmon	
	Delta smelt		Longfin smelt	
	Splittail		Steelhead trout	
	Green sturgeon		Striped bass	
	White Sturgeon	.□	All chinook species	,
ĕ	Waterfowl and Shorebirds		All anadromous salmonids	
130	Migratory birds		American shad	
D.	Other listed T/E species: Riparian brush ra	bbit.	Riparian woodrat	4
			*	
Ind	icate the type of project (check only one box)	:		
	Research/Monitoring		Watershed Planning	
	Pilot/Demo Project	色	Education	
	Full-scale Implementation			
	r			
Is th	s a next-phase of an ongoing project?	Yes	No X	
	e you received funding from CALFED before?	Yes	No_X No_X	
	, y			
If ye	s, list project title and CALFED number			
Have	e you received funding from CVPIA before?	Yes_	No_ <u>_x</u>	
If ye	s, list CVPIA program providing funding, project title	and CVI	PIA number (if applicable):	
By sa	<ul> <li>Igning below, the applicant declares the following of the truthfulness of all representations in their pure of the individual signing the form is entitled to subsentity or organization); and</li> <li>The person submitting the application has read discussion in the PSP (Section 2.4) and waives behalf of the applicant, to the extent as provided</li> </ul>	roposal; omit the a and und any and	application on behalf of the applicant (if the application on behalf of the applicant (if the application) derived the conflict of interest and confidentiality of the privacy and confidentiality and confidentiality of the privacy and confidentiality and confidentiality of the confidentiality and confidentialit	ty

Kevin Faulkenberry
Printed name of applicant

# Trvironmental compliance Checklist

All applicants must fill out this Environmental Compliance Checklist. Applications must contain answers to the following questions to be responsive and to be considered for funding. Failure to answer these questions and include them with the application will result in the application being considered nonresponsive and not considered for funding.

	(CEQA), the National Environmental	Policy Act (NEPA), <b>or</b> both? $\frac{X}{NO}$
	YES	NO
2.	If you answered, yes to #1, identify the	e lead governmental agency for CEQA/NEPA compliance.
	Lead Agency	
3.	•	CEQA/NEPA compliance is not required for the actions in the proposal.
3.	. If you answered no to # 1, explain why This is an educational prop	
3.	•	

5. Will the applicant require access across public or private property that the applicant does not own to accomplish the activities in the proposal?

YES NO

If yes, the applicant must attach written permission for access from the relevant property owner(s). Failure to include written permission for access may result in disqualification of the proposal during the review process. Research and monitoring field projects for which specific field locations have not been identified will be required to provide access needs and permission for access with 30 days of notification of approval.

•	r sease moreste what because of	otner approvals n	ay be required for the	officialism Associated	i i- grane pa apasenta !	Churs, a
	Conditional use permit Variance Subdivision Map Act approval Grading permit General plan amendment Specific plan approval Rezone Williamson Act Contract cancellation Other (please specify) None required  STATE CESA Compliance Streambed alteration permit CWA \$ 401 certification Coastal development permit Reclamation Board approval Notification Other (please specify)	x	(CDFG) (CDFG) (RWQCB) (Coastal Commission) (DPC, BCDC)	/BCDC)		
] I I (	FEDERAL ESA Consultation Rivers & Harbors Act permit EWA 404 permit Other (please specify) Kone required	<u>X</u>	(USFWS) (ACOE) (ACOE)			

DPC = Delta Protection Commission
CWA = Clean Water Act
CESA = California Endangered Species Act
USFWS = U.S. Fish and Wildlife Service
ACOE = U.S. Army Corps of Engineers

ESA = Endangered Species Act
CDFG = California Department of Fish and Game
RWQCB = Regional Water Quality Control Board
BCDC= Bay Conservation and Development Comm

## **Land Use Checklist**

All applicants **must** fill out *this* Land Use Checklist for their proposal. Applications **must** contain answers to the llowing questions to be responsive and to be considered for funding. *Failure to answer these questions and include them with the application will result in the application being considered nonresponsive and not considered for funding.* 

1.		<b>Do</b> the actions in the proposal involve physical changes to the land(i.e. grading, planting vegetation, or breeching levees) or restrictions <b>in</b> land use (i.e. conservation easement or placement of land in a wildlife refuge)?				
			X			
	YES		NO			
2.	2. If NO to #1, explain what type of actions a Education only	re involved in the pro	posal (i.e., research only, planning only).			
3.	3. If YES to # 1, what is the proposed land use	e change or restrictio	n under the proposal?			
4.	4. If YES to # 1, is the land currently under a	. Williamson Act cont	ract?			
	YES		NO			
5.	5. If YES to #1, answer the following:					
	Current land use Current zoning Current general plan designation	_				
6.	6. If <b>YES</b> to <b>#1</b> , is the land classified as Prime . Department of Conservation Important Fa		I of Statewide Importance or Unique Farmland on the			
	YES	NO	DON'T KNOW			
7.	7. If YES to # 1, how many acres of land will	be subject to physical	change or land use restrictions under the proposal?			
8.	3. If YES to # 1, is the property currently being	ng commercially farm	ned or grazed?			
	YES		NO			
9.	9. If YES to #8, what are	the number of emp	loyees/acre			

10.	Will the applicant acquire any interest in land under the proposal (fee title or a conservation easement)?
	X
	YES NO
11.	What entity/organization will hold the interest?
12.	If YES to # 10, ansiver the following:
	Total number <b>of</b> acres to be acquired under proposal
	Number of acres to be acquired in fee  Number of acres to be subject to conservation easement
13.	For all proposals involving physical changes to the land or restriction in land 'use, describe what entity or organization will:
	manage the property
	provide operations and maintenanceservices
	conduct monitoring
14.	For land acquisitions (fee title or easements), will existing water rights also be acquired?
	YES NO
15.	Does the applicant propose any modifications to the water right or change in the delivery of the water?
	X
	YES NO
	TOWNER A STATE OF THE STATE OF
16.	If YES to # 15, describe

<u>Proiect Title:</u> WORKING AT THE WATERSHED LEVEL

<u>Request:</u> \$20,000

Applicant: San Joaquin River Management Program

3374 East Shields Avenue Fresno, California 93726

Primary Contact: Kevin Faulkenberry

559-230-3320 Phone 559-230-3301 Fax

Faulkenb@water.ca.gov

#### Participants/Supporters:

California Department of Water Resources (CDWR)
California Department of Fish and Game (CDFG)
Natural Resources Conservation Service (NRCS)
United States Fish and Wildlife Service (USFWS)
United States Bureau of Reclamation (USBR)
USFWS Anadromous Fish Restoration Program (AFRP)
Coordinated Resource Management and Planning (CRMP)
California Association of Resource Conservation Districts (CARCD)
San Joaquin River Parkway and Conservation Trust
Tuolumne River Preservation Trust
San Joaquin Valley Chapter of The Wildlife Society

The San Joaquin River Management Program (SJRMP) has identified the need to provide stakeholders with training on the San Joaquin River System and its resources, in the context of implementing the CALFED 2001 Ecosystem Restoration Program. The SJRMP Action Team is requesting \$20,000 in CALFED funding to offer a training course to help meet this need. "Working at the Watershed Level", a five day course to be held at the California State University in Fresno, will serve a variety of rural and urban watershed groups, agencies and private interests. It is expected that enrollment will be around 70, with 30 participants being given scholarships.

This course was developed by a host of Federal agencies and others to:

- improve consistency in watershed management, planning and restoration
- provide fresh perspective on project implementation and monitoring
- facilitate cross-agency training
- foster better working relationship between public and private stakeholders
- improve cooperation and coordination

The sponsoring parties all realize the importance of continued education, and these entities have agreed to contribute to and support these courses.

#### C. Project Description

The San Joaquin River Management Plan and the CALFED 2001 Implementation Plan have both identified public awareness and education programs as priority action items. Specifically, members of SJRMP have identified the need to provide stakeholders with training in the San Joaquin System and its resources so they can effectively work with CALFED to meet long-term Ecosystem Restoration Goals.

In response to this need, the SJRMP Action Team is offering a training course, "Working at a Watershed Level", and is requesting a \$20,000 CALFED Ecosystem Restoration Grant to help fund it. This course was developed by a host of agencies and individuals to:

- improve consistency in watershed management, planning and restoration
- provide fresh perspective in project implementation and monitoring
- facilitate cross-agency training
- foster better working relationship between public and private stakeholders
- improve cooperation and coordination

"Working at the Watershed Level" is an introductory-level basic training program for watershed group coordinators and members, resource conservation districts, land owners and managers, city and county officials, agency staff, consultants and others addressing watershed issues in the San Joaquin Valley. All of these parties are considering or are currently working on land management concerns at a watershed level but may not have the tools necessary to do this effectively. "Working at a Watershed Level" will not only provide them with information, it will allow them to network with other watershed groups working in the San Joaquin Valley, exchange information, and learn from each other, helping all to become more efficient.

The course will encourage participants to:

- identify and use natural processes in restoration planning
- use science-based analysis
- emphasize connection between physical processes and stressors
- understand change is constant and flexibility is essential
- welcome partnerships and public involvement
- balance costs and benefits
- plan for sustainability

During the week long course, instructors will define elements within a stream corridor, physical processes that create them, resource assessment and analysis, planning methods, restoration and management approaches, public involvement strategies and outreach program development. The class work will be supplemented by various field trips which will tour and discuss current

restoration activities on the San Joaquin River System,

This course has been offered twice in California, at California State Universities in Chico and Turlock, with overwhelming success. A large audience still exists in the San Joaquin Valley who could benefit from the course.

The success of this course is due to the overwhelming need for this type of training, the high quality of training provided, and the qualitative and quantitative monitoring and adaptive management strategies that have been incorporated into this course. Qualitative monitoring involves the completion of participant evaluation forms and random interviews. Quantitative monitoring records 1) the total number of participants taking the class; 2) the number of participants, if any, on a waiting list to take the class; and 3) the number of respondents who wanted to take the class but had a schedule conflict. Adaptive management includes incorporating monitoring data from past courses into the planning phase of future courses, with the goal of making them even more successful.

The proposed course will cover material and information pertinent to all watersheds, with a focus on the San Joaquin Valley. The San Joaquin River system directly impacts the bay/delta ecosystem, and improved local stewardship in the San Joaquin Valley could result in significant benefits to the resources that CALFED is trying to manage. The course will be held at the California State University in Fresno. Preliminary planning has already begun, and cost-sharing partners exist, but additional funding is needed if the course is to be held in January 2001, as scheduled. Evaluation of the course and development of final reports will be complete by April 1, 2001.

The SJRMP action team believes that these goals and schedules are feasible, based on our successful completion of a "Working at the Watershed Level" course at California State University, Stanislaus, in February 2000. This class was completed on time and within the allotted budget, and participant evaluations were overwhelmingly positive.

D. Applicability to **CALFED** ERP Goals and Implementation Plan and CVPIA Priorities:

The "Working at the Watershed Level" course will provide participants with the information necessary to design, implement and monitor projects to restore ecological health to the Bay-Delta system, with a focus on restoring the San Joaquin River System. This course will address all of the following CALFED, ERP Goals:

- a. Methods for monitoring and restoring at-risk species.
- b. Information on natural processes in the San Joaquin River System and methods for rehabilitating them.
- c. Designing, implementing and monitoring functional habitat restoration projects on a watershed scale.
- d. Methods for identifying, preventing and eliminating non-native invasive species in the San Joaquin Valley.
- e. Methods for monitoring and improving water quality and sediment levels.

As mentioned previously, the two courses to be offered in the San Joaquin Public Education program have been offered successfully in other locations, including Chico and Turlock. In addition, several projects partially funded by CALFED are located in the San Joaquin River System. These courses will increase public awareness and support these projects, through examples offered in the classroom or field trips to project sites.

The benefits resulting from a "Working at the Watershed Level" course are broad. Watershed group coordinators and members, resource conservation district staff, landowners, city and county officials, agency staff, consultants and others will take the information they obtain from this course and apply it in their own watershed restoration activities. They will influence other watersheds throughout California through their umbrella organizations, such as California Association of Resource Conservation Districts, California Coordinated Resource Management and Planning, and other public and private organizations. They can share or exchange information, experiences and resources to improve the effectiveness of their projects.

This course is also compatible with several non-ecosystem objectives. A broadly shared understanding of physical and biological processes makes possible better water supply planning, more reliable and economical water quality protection and greater levee system integrity. It sets the stage for more fruitful public involvement and better information management, and facilitates dispute resolution by enabling common understanding among stakeholders. The success of workshops like these has been indicated by the number and diversity of attendees.

#### **E.** Qualifications

Earle W. Cummings Environmental Services Office Department of Water Resources 3251 S Street, Sacramento, CA 95816 Voice (916)227-7519; Fax (916)227-7554

#### Curriculum Vitae

Wetlands Coordinator for the Department of Water Resources since April 1997. Technical training in chemistry, biological sciences, hydrology and wildlife ecology. Employment in the chemical industry, non-profits, academia, local government and several State natural resource management and regulatory agencies. Recent accomplishments include coordinating the Department of Water Resources' Urban Streams Restoration Program and working as relief supervisor of the Flood Information Center during the January 1997 floods. Responsible for selecting and administering grant contracts leading to completion of 160 stream restoration projects statewide. Employed as a Recreation and Wildlife Resources Advisor in Environmental Services Office. Chairs the San Joaquin River Management Program Action Team Water Quality Subcommittee. Co-instructs the DWR training classes "Employee Environmental Liability" and "Environmental Awareness."

Kevin J. Faulkenberry
San Joaquin District
River Management Section
Department of Water Resources
3374 E. Shields, Fresno, CA 93726
Voice (916)230-3320; Fax (559)230-3320

#### Curriculum Vitae

Program Manager of San Joaquin River Management Program since 1998. Program Manager of the San Joaquin District's River Management Section since 1996. Received a Bachelor of Science Degree in Civil Engineering and Survey Engineering in 1990. Responsible for planning, designing, constructing, monitoring and maintaining over 20 river habitat enhancement projects on the San Joaquin River system. Currently working on a 3.5 mile reach of the Merced River known as the Robinson/Gallo Project. Actively assisting with the ACOE Comprehensive Study of the San Joaquin River in the areas of public outreach, hydraulic modeling and collection of GIS information.

### **Qualifications** (continued)

Dale K. Hoffman-Floerke Environmental Services Office California Department of Water Resources 3251 S Street Sacramento, California 95816

#### Curriculum Vitae

Chief of Environmental Compliance and Evaluations Branch since 1997. Directs the activities of 12 full-time environmental specialists responsible for permitting, CEQA and NEPA compliance, and sensitive animal and plant species surveys for projects and activities in the Department, as well as wetlands coordination and cultural resource management. Technical background includes fisheries and water quality, watershed management, and Threatened and Endangered species in the Central Valley. Has served as the Chair of the San Joaquin River Management Program Action Team since 1990 and currently interim Chair of the Advisory Council. The Department's representative on the California Biodiversity Council and served on several technical review committees for allocation of grant funding for watershed management proposals.

#### F. Cost

#### **Budaet:**

The budget for the course was developed from actual incurred costs during the CSU Chico and Stanislaus "Working at a Watershed Level" courses. These costs appeared to be reasonable and were used to estimate costs for the next course. Some flexibility was added to allow for differences in speaker fees and location.

Total Buc	et:	
Tasks	Direct	Гг

	Tasks	Direct Labor hours	Direct Salary Benefits	Overhead . labor (General Admin. And	Service	Material Acquisition Contracts	Misc. and Other Direct costs	Total Cost
Į	Class				\$20,000			\$20,000

#### **Itemized Budget Detail**

Budget Item	<b>Expenses</b>	Match	Grant
<ol> <li>Speaker Fees, travel &amp; per diem</li> </ol>	\$ 15,000		
2. Planning and Administration	\$ 15,000		
3. On-Site Administration	\$ 5,000		
4. Course materials	\$ 5,000		
5. Miscellaneous	\$ 6,000		
6. Promotional Materials	\$ 3,000		
7. Indirect Costs	\$ 9,000		
8. Dinner and reception	\$ 3,000		
9. Contingency	\$ 6,000		
10. Workshop Fee (\$300 x 40)		\$ 12,000	
11. U.S. Bureau of Reclamation		\$20,000	
12. CA Department Water Resources		\$ 15,000	
13. CALFED			\$20,000
Total	\$ 67,000	\$47,000	\$ 20,000

### <u>Description of Budget Items:</u>

1. Speaker fees, speaker/staff travel and per diem for invited speakers are included. This line item also covers honoraria, travellper-diem, and related costs as well as travellper-diem for two staff people on-site during the training week.

- 2. On-site administration covers two people on-site for **5.5** ten-hour days during the course to handle registrations, facilitate sessions and break-outs, conduct sessions, and deal with on-site administrative or managerial issues.
- 3. Course Materials covers notebooks, case studies, materials and copies. Includes course notebook development, printing and shipping. Also covers copying speaker handouts and producing slides and other materials.
- **4.** Miscellaneous covers the cost of bus rental for the field trips, drinks and refreshments during breaks, renting audio-visual equipment (if necessary), and other miscellaneous items.
- **5.** Promotional materials includes the postage for mailing promotional brochures, time spent in advertising the course on web sites and newsletters, and other miscellaneous promotional expenses.
- **6.** Indirect costs cover the established indirect cost (overhead) for the project.
- 7. Dinner and Reception constitute a dinner on the second evening of the course as well as a reception on the first night.
- **8.** Contingency will be used to cover any increase in costs over estimates. Speakers and contractors are different in this course.
- **9.** Workshop Fee will be used to offset some of the costs and is estimated from experience at other sites to be around \$300 per person.

#### Schedule:

	Tasks	Expected completion date
1	Determine location and date of course	April 15, 2000
2	Identify speakers/agenda	August 1,2000
3	Promote course through direct mailings and e-mail	December 1,2000
4	Planning of services (food, buses, copies, etc.)	November 1,2000
5	Contracts with course facilitator/contracts with speakers	January 5,2001
6	Completion of Course	January 31,2001
	"Working at the Watershed Level" is held in Fresno	
7	Post Course Evaluations and Report.	April 1, 2001

LETTERS OF NOTIFICATION

TO THE

COUNTY BOARD OF SUPERVISORS

AND

COUNTY PLANNING DEPARTMENT



San Joaquin River Management Program

P.O. Box 942836, Sacramento, CA 94236-0001

May 5, 2000

Ms Judy Case, Chair Fresno County Board of Supervisors 2281 Tulare Street, Room 300 Fresno, California 93721

Dear MS. Case:

This letter **is** to inform you of the intent of the San Joaquin River Management Program to apply for a CALFED Environmental Education Grant. The money from the grant will be used to further watershed education and restoration on the San Joaquin River System. Courses are planned to be held in the first quarter of the years 2000 and 2001.

If you would like more information, please call me at (559) 230-3320.

Sincerely,

## OFFICIAL SIGNED BY

Kevin Faulkenberry Program Manager San Joaquin River Management Program

Same letter sent to: Mr. Larry Peters, Chair Fresno County Planning Commission 2220 Tulare Street, 6th Floor Fresno, California 93721

Kfaulkenberry:Pat Conley d/sib/faulkenberry/case-ltr Spell Check 5-5-00